

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	A Kingdom United	Food, Glorious Food!	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
Lead Subjects	Geography	Geography	Science	History	Geography	History
	UK cities, counties and key features - research	World food - where does food come from?	Earth and space	Early Islamic civilization - Baghdad c AD900	Contrasting region - Amazon Basin, rainforest, biomes	Ancient Greece (including sport)
	Music	Design and Technology	Music	Design and Technology	Science	Science
	Listening to and performing a range of music from around the UK including anthems	Food - food from another culture, variety of cooking techniques	Listening to high quality recorded music and how musical elements can be used to create effects, i.e. film music	Mechanical systems - cams, pulleys and gears	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough)	Animals including humans - growth and development of humans PLUS exercise and the circulatory system
	History	Science	Art and Design	Science	Design and Technology	Art and Design
	Britain's settlement by Anglo-Saxons and Scots (including place names)	Materials - reversible and irreversible changes	Drawing and painting developed into abstract textured paintings	Forces and falling objects	3D Textiles - using gussets, using patterns, joining with seam allowance, combining fabrics	Figure drawing developed into 3D sculpture
Physical Education				Art and Design	Music	
	Dance - perform a traditional dance from the UK or beyond				Painting developed into printmaking/collage and digital art	Creating - improvise, develop and perform rhythmic compositions using graphic notation
Additional Subjects	PSHE	<i>tbc September 2014</i>	<i>tbc November 2014</i>	<i>tbc January 2015</i>	<i>tbc February 2015</i>	<i>tbc April 2015</i>
	Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)					
	IT - data handling	DL / CS - collaboration / networking	IT - modelling	CS - programming / computational thinking	IT - multimedia	CS - programming
	Mathematics					
Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire Mathematics Planning should be used for discrete mathematics lessons.						
English	English					
	Legends Persuasion	Stories with historical settings Film and playscripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
Ongoing	Science	Physical Education		eSafety		English
	Standalone unit on material properties - comparative / fair tests of everyday materials. This could be a theme for a science week over four or five afternoons.	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme would support children's learning in PE.		Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely, respectfully and responsibly.		Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.