



## NEWTON BLUECOAT CHURCH OF ENGLAND PRIMARY SCHOOL – YEAR 2 CURRICULUM OVERVIEW

	AUTUMN				SPRING				SUMMER			
THEME/TOPIC	<b>The Place Where I live</b>				<b>Let`s Go on Safari</b>				<b>Oh I do like to be beside the Seaside.</b>			
ENGLISH	Stories with Familiar settings Non- Chronological Report - Owls Traditional Tales with a Twist Non – Fiction – Instructions Poem				Stories by the Same Author –S.Bartrum Non- Fiction – Kenya Fact File Poem				Adventure Stories – Wind in the Willows Stories Around a Theme – The Seaside Non- Chronological Report – Seaside Location Poem			
NOVELS	Mr Majeka The Owl Afraid of the Dark				The Twits Fantastic Mr Fox				The Wind in the Willows			
MATHS	<b>Number</b> Place value	<b>Number</b> Addition & Subtraction	<b>Measure</b> Money	<b>Number</b> Mult & Division	<b>Number</b> Mult & Division	<b>Statistics</b>	<b>Geometry</b> Properties of shapes	<b>Number</b> Fractions	<b>Measure</b> Length & Height	<b>Geometry</b> Position & Direction	<b>Measure</b> Time	<b>Measure</b> Mass, capacity & Temp
SCIENCE			<b>HEALTH ANIMALS INCL HUMANS</b> (Health & Nutrition))		<b>USES OF EVERYDAY MATERIALS</b>		<b>PLANTS</b> (Growing plants)		<b>LIVING THINGS &amp; THEIR HABITATS</b> This creative context incl key learning for  <b>ANIMALS INCL HUMANS</b> (Animal survival & growth)			
<b>Observe plants &amp; animals in the local environment throughout the year</b>												
R.E	<b>2.1 The Bible.</b> Why is it such a special book?		<b>2.2 Christmas.</b> Why was the birth of Jesus such good news?		<b>2.3 Jesus friend to everyone</b>		<b>2.4 Easter signs and symbols</b>		<b>2.5 Why is the Church a special place of Christians?</b>		<b>2.6 Ascension and Pentecost</b>	
ART & DESIGN	<b>The Place Where I Live</b>  Self portraits Watercolours Oil pastels  ARTIST: Picasso				<b>Kenya</b>  Paint 3D work  Art from other cultures – Masaii Tribe				<b>Insects</b>  Observational drawing Poster paint Colour mixing Large and small scale drawing 3D work – clay			
COMPUTING	IT – SOUND AND MUTLI-MEDIA		DL – ELECTRONIC COMMUNICATION		CS – COMPUTATIONAL		IT – DATA HANDLING		IT – PRESENTING INFORMATION		CS - PROGRAMMING	

			THINKING/ PROGRAMMING			
<b>DESIGN &amp; TECHNOLOGY</b>	<b>DIPS &amp; DIPPERS</b> Preparing Food	<b>ART ATTACK</b> Weaving	<b>Making a Moon Buggy</b> Mechanisms		<b>Glove Puppet</b> Using a template	
<b>GEOGRAPHY</b>	<b>Local Area – where I live?</b> <b>Continents and oceans</b> <b>UK</b>		<b>African Explorers</b>		<b>Seaside localities</b> <b>Seasonal &amp; Daily weather</b>	
<b>HISTORY</b>	<b>NELSON MANDELA: BLACK HISTORY</b>		<b>LIFT OFF!</b>		<b>OH I DO LIKE TO BE BESIDE THE SEASIDE!</b>	
<b>MUSIC</b> (Recorders)	<b>HANDS, FEET, HEART -</b> <b>AFROPOP</b>	<b>CHRISTMAS CONCERT /</b> <b>NATIVITY</b>	<b>I WANNA PLAY IN A</b> <b>BAND! – ROCK</b>	<b>ZOETIME - REGGAE</b>	<b>FRIENDSHIP SONG -</b> <b>POP</b>	<b>REFLECT, REWIND,</b> <b>REPLAY – THE HISTORY</b> <b>OF MUSIC</b>
<b>P.S.H.E</b>	<b>What makes a good</b> <b>friend?</b>	<b>What is bullying?</b>	<b>What jobs do people</b> <b>do?</b>	<b>What helps us to stay</b> <b>safe?</b>	<b>What helps us grow</b> <b>and stay healthy?</b>	<b>How do we recognise</b> <b>our feelings?</b>
<b>P.E</b>	Year 2 Games – Piggy in the Middle  <b>Character:</b> <b>Cooperation</b>	KS1 – Y2 – Dance - Explorers  <b>Character:</b> <b>Curiosity</b>	KS1 – Y2 – Dance - Wind in the Willows  <b>Character:</b> <b>Encouragement</b>	Y2 – Games – Striking and Fielding  <b>Character:</b> <b>Friendship</b>	KS1 – Y2 Athletics  <b>Character:</b> <b>Determination</b>	Y2 – Games – Net and Wall  <b>Character:</b> <b>Concentration</b>
	KS1 – Y2 – FMS – Bounce Ball  <b>Character:</b> <b>Resilience</b>	Y2 – Gymnastics  <b>Character:</b> <b>Courage</b>	Y2 – FMS – Supertato  <b>Character:</b> <b>Compassion</b>	KS1 – Y2 - FMS – Playground Games in the 20 <sup>th</sup> Century  <b>Character:</b> <b>Curiosity</b>	Y2 – OAA – The Great Outdoors  <b>Character:</b> <b>Friendship</b>	Y2 – FMS – End of KS1 Assessment

