



PE Intent, Implementation and Impact Newton Bluecoat C. of E. Primary School

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> -Children develop and apply fundamental movements within every lesson. -Children are active throughout each PE lesson. -Children are at the forefront and have direct impact on their learning within lesson and through pupil voice. -Staff have a clear understanding of the National Curriculum, through regular CPD and the use of expert external coaches. -Learning is supported and enhanced through a range of curriculum sporting activities e.g. netball, football, tennis, dance, athletics, outdoor and adventurous activities. -EYFS lay strong foundation focusing on fundamental movements, fine and gross motor skills. -Learning is differentiated to support the needs of every child. - Swimming and water safety is taught in Year 4. -Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at school. 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> - Subject expertise, through regular CPD ensures that Physical Education is taught effectively. - Teachers use the Lancashire PE Planning documents to support them in their planning. These documents are progressive, coherent and apply fundamental movement skills which are year group appropriate. - Formative Assessment is embedded through regular interventions in class. - Children are given wider opportunities to build character and embed values through regular teamwork activities, competitive sport and Sports Day. - Sports Premium Funding is used to increase physical competency of staff and children and also provides staff with resources and high-quality equipment. -Children are provided with their full entitlement to Physical Education and teachers ensure that no interventions take place during this time. -Regular action plans, governor reports and pupil voice continue to monitor and improve Physical Education. 	<p><u>Physical Education:</u></p> <ul style="list-style-type: none"> -Demonstrate evidence of children work through highlighted KLIPS document (each ability group). -Regular verbal feedback is given within lessons to praise and ensure children are apply the correct technique. -Children become stewards of their own learning and support peers to continue to improve and excel. Class teacher ensure this through T&L. -Understand the impact of Physical activity on their own body (linked to Science topic). -Children develop a wider range of subject specific vocabulary. -Through the Physical Education Action Plan and Governors' Reports, pupil voice and Sports Partnership Steering group meetings, regular reviews can be made to explore the impact of any improvement initiatives. - Measurable impact of swimming through increasing our swimming percentage over 25m and an increased competitive nature at sport competitions.



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<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Children are encouraged to be active throughout the school day both inside and outside of the classroom irrelevant of weather. - Staff understand the importance of activity for effective learning. - Children become the innovators of their own activity and active play. - Children feel grounded and sport becomes a support for physical and mental health and wellbeing. 	<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Less active children are highlighted and encouraged to live a more active lifestyle. -Afterschool clubs provided/Wider range of sporting activities. - Staff implement regular activity each day through active breaks. - Active playtimes and child led play ensures that all children are mobile throughout the day e.g. Mile track, Play leaders. -A proportion of Sport Premium funding is spent to support children's wellbeing and mental health (Wellbeing sessions/day through external coach). 	<p><u>Physical Activity:</u></p> <ul style="list-style-type: none"> -Children become more active and continue to do so into adulthood. -Children continue to lead active lifestyles and realise the importance of activity to support learning. -Children become more active during playtimes and are given opportunities take on leadership roles to encourage the next active generation. - Children become proud of sporting achievements and want to be more active for the betterment of themselves. - Children feel comforted, a sense of wellbeing and supported with any mental health issues.
<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -School Sports Premium is used effectively to allow the school to be part of the Wyre & Fylde School Sports Partnership. This means that the children compete not only locally with events leading to regional representation. -The partnership also offers accessible sport for low attainer and SEN/D (Fun/ Accessibly events). This allows all to participate in sport. 	<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -Every child at KS2 are given the opportunity to compete and represent the school. -We continue to increase the percentage of children representing school at a sporting events, including – Badminton, Ballroom Dancing, Tchookball & Netball. -A range of breakfast club & After school clubs are provided for all children from Year 1. 	<p><u>School Sport:</u></p> <ul style="list-style-type: none"> -Children develop pride for our school and continue to compete in sport competitively and at a more elite level in later life. -Children explore and are engaged by a wider range of sport leading them to be more active and become champions of sport.



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<p>-Children compete in various events against their peers throughout the year (House Vs House/ competitions). -Children are provided with a range of sporting activities after school to encourage exposure to new and varying sports.</p>		
<p><u>Wider Community:</u> -Families and local community are more active with the support of the school. - Wider school sport allows parents and local community to spectate and participate where possible.</p>	<p><u>Wider Community:</u> -Parents and families are encouraged to be involved in Physical Education, physical activity and school sport. -Local links with sport providers are fostered through the encouragement of holiday clubs and evening activities at their local venues.</p>	<p><u>Wider Community:</u> -Families and parents attend more sporting events and watch their children participate. -Families participate in wider sport and become more active and healthier for the benefit of themselves and the children in their care.</p>